

2011/SOM1/HRDWG/069

Agenda Item: EDNET 8.1

Language-Learning Priority Area Introduction

Purpose: Information Submitted by: EDNET Coordinator



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APEC Education Network

Language-Learning Priority Area Introduction



Asia-Pacific Economic Cooperation Education Network

Because we now live in a global economy, being able to speak others' languages and communicate in culturally sensitive ways is essential to trade and to other forms of international exchange.

-APEC Education Ministers, 2008



Recommended Activities

Standards and Assessments

Conduct a suitability study of how existing standards and assessments can best be used as an APEC language model.

Teacher Quality and Instruction

Encourage the use of the lessonstudy method for strengthening foreign language teaching skills through on-line demonstrations and videos.

Policies and Research

Conduct a survey of Member Economies' policies regarding multilingualism and multiculturalism.

Resources and Tools

Contribute to and publicize a Consumer Checklist for evaluating language-learning programs.

Inventory APEC Members' teacher and student exchange programs.

Publicize APEC E-Learning programs.



Asia-Pacific Economic Cooperation Education Network

Standards and Assessments

Recommended activities

• Conduct a suitability study of how existing standards and assessments can best be used as an APEC language model.

Projects and Activities

APEC Seminar on Learning Standards for English and Other Languages (2007)

This Seminar found that the Common European Framework of Reference for Language (CEFR) could provide a reference point for APEC language standards.



Room for Improvement

•Since the 2007 Seminar there has been no in depth work in this area.



Teacher Quality and Instruction

Recommended Activities

Encourage the use of the lesson-study method for strengthening foreign language teaching skills through online demonstrations and videos



Projects and Activities

Study of Best Practices in Teaching and Learning Languages in APEC Economies: Lesson-Study Applications

This project prepared a DVD Workshop on Lesson-Study and also conducted a lesson study workshop at the APEC-SEAMO RELC International Seminar of 2010. Through this work teachers and policy makers were able to realize the efficiency of the Lesson-Study model for promoting in-service teachers' professional development.



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Policies and Research

Recommended Activities

Conduct a survey of Member
Economies' policies regarding
multilingualism and multiculturalism.

Resources and Tools

Recommended Activities

- Contribute to and publicize a Consumer Checklist for evaluating language-learning programs.
- Inventory APEC Members' teacher and student exchange programs.
- Publicize APEC E-learning programs.



Projects and Activities

Strategic Plan for English and **Other Languages**

Information and materials to help with language-learning and teaching were produced and inventoried on the APEC Wiki.

- Language Learning Resources:

 Exchange or cross-border programs: examples of Exhange programs Sponsored by APEC Members

 E-language learning: samples of e-language learning programs relevant to APEC Members

 Business language for a Global Economy: resources devoted to the changing role of language in multi-cultural 21st Century business

 Consumer Checklist lists of evaluation criteria to determine if a language school or training program has reliable claims regarding building and enhancing learners' language skills including the APEC Checklist for English Language Programs for those interested in choosing an effective English language learning program and the APEC Chinese Language Checklist, which addresses the learning needs of those focusing on Business Chinese, Chinese for Travel and Tourism, primary and secondary school Chinese and teacher training and scholarships.

 Resources and materials födzusing on cross-cultural competencies, including business English that were developed for international Education Week 2010.

