



**Asia-Pacific
Economic Cooperation**

2012/SOM1/HRDWG/SYM/031

Intercultural Education for Global Citizenship

Submitted by: Peru



**Third APEC Education Pre-Ministerial
Research Symposium
Moscow, Russia
5-6 February 2012**



PERÚ Ministerio de Educación

Intercultural Education for Global Citizenship



PERÚ Ministerio de Educación

Globalization



•We live in a globalized world that brings together people from a great number of cultures around the world. We access information from the other side of the world from our fingertips.



PERÚ Ministerio de Educación

Globalization



Asia-Pacific Economic Cooperation

- People and economies like our APEC region, generate an economic, social and political multinational cooperation commonplace, oriented to improve citizens' well-being



PERÚ Ministerio de Educación

Cultural Diversity

- Cultural diversity has always existed but our globalized world has never made it more obvious than today. Economics and Politics, along with our social and professional lives demand us to deal with such a level of diversity for our personal, national and global projects to work.

“Suddenly the walls that separated the different races have fallen, and we find ourselves standing face to face”.
Tagore, *The Religion of Man*, 1931



PERÚ Ministerio de Educación

Interculturality

- Interculturality is the tool that will allow us to respond to the challenge of cultural diversity in a globalized world.
- Interculturality fosters a culture of dialogue based on common social skills that open communication and shared learning channels.



PERÚ Ministerio de Educación

The Place for Interculturality





PERÚ

Ministerio
de Educación

Intercultural Education

- Intercultural Education is a pedagogical approach that develops a new learning from the students' culture's own knowledge.
- Intercultural education management sets networks among the different educational agents: teachers, parents, community leaders to direct institutions' development and educational processes in a harmonized, thus legitimate way.



PERÚ

Ministerio
de Educación

Intercultural Education

- The teacher must be competent and knowledgeable of his own culture as well as other cultures of the world, and the languages common to them; in such a way that he or she can release this knowledge to the students.
- Intercultural Education is open to the world. It shapes thoughtful citizens that know and value their culture, that are prepared to comprehend the social, cultural and environmental backgrounds that give shape to the viewpoint of their interlocutors. These are citizens always ready to encourage dialogue and to build bridges between cultures.



PERÚ

Ministerio
de Educación

Intercultural Competences

- The individual value his own culture as well as other cultures. He is interested in knowing, understanding and enriching himself with the aspects he identifies as positive.
- To be able to understand the others, the individual develops reflexive thinking to defy prejudice. He is not satisfied with incomplete information, rather looks forward to grasp the view of the world of the other, stating his own at the same time.
- Developing a respectful curiosity allows inquiring about other cultures and their own, finding common ground or subjects of potential conflict.



PERÚ

Ministerio
de Educación

Intercultural Competencies

- They manage themselves in different social and cultural contexts both locally and globally.
- They manage conflict situations, based on common goals, values and skills to create channels for dialogue.
- An intercultural individual practices his citizenship according to inclusive agreements that promote the access to opportunities of his national and global co-citizens.



PERÚ Ministerio de Educación

Intercultural Education and Global Competitiveness

- In this economically and politically interdependent world, we all must undertake the challenge of understanding one another.
- As the APEC region acknowledges, intercultural education complements the millennium competences: Maths, Science and Languages.



PERÚ Ministerio de Educación

- Math and Science: Common language around the world, They provide the framework in which science, manufacture, trade, finance develop around the world.
- Language: A way to understand and to get closer to other cultures' practices.
- Intercultural Education: It builds a common language from cultural exchange.



PERÚ Ministerio de Educación

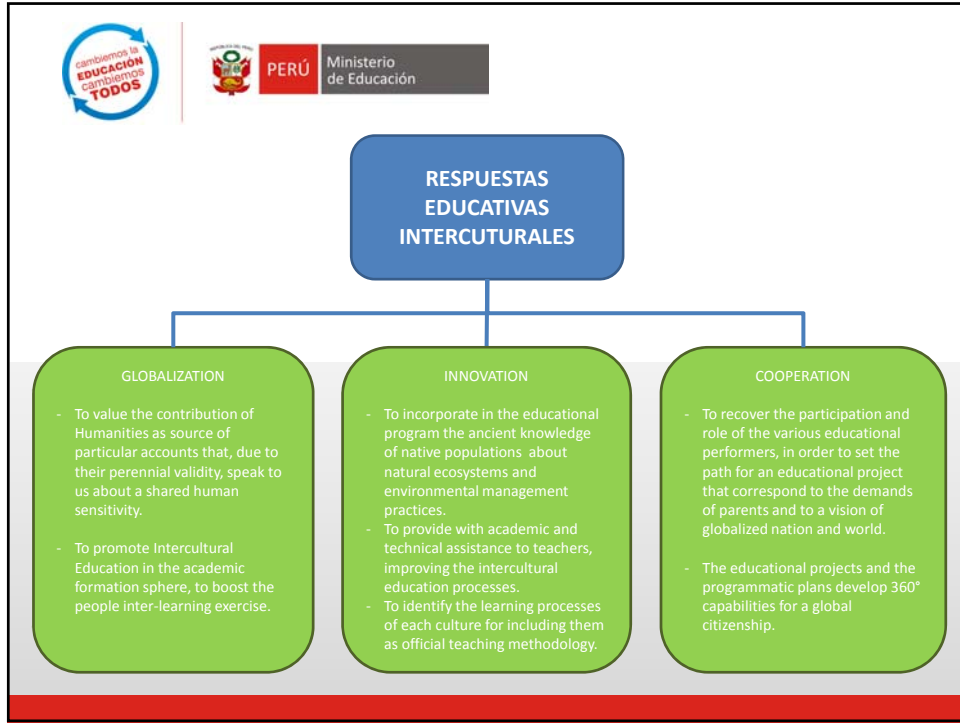
- In order to build common languages we need to identify common objectives among all citizens, we need to identify those that we share as people. A privileged place to discover our humanity lies in the Humanities. This is a knowledge that doesn't expire and continue to amaze and move people as it did hundreds of years ago unlike technology.



PERÚ Ministerio de Educación

**Sadness, and mystery, and
pleasure
As a distant prayer...
Soul still needs to wander.
But, what if you were my
destiny...**

Vladimir Nabokov



The slide is titled "Conclusions" in red text. It contains two main bullet points:

- **Cultural Diversity is of huge value to global development. It has a tangible potential in the context of a global culture of intercultural Dialogue, to make the consolidation of a global citizenship possible.**
- **The Intercultural Education is a fundamental instrument to foster social peace, being essential to Inclusive and Sustainable Development.**