

#### 2014/SOM1/HRDWG/EDNET/011

Agenda item: 4.11

Concept Note: Sustainable Implementation of Cross-Border Internships Modules in the APEC Region—
(1) Facilitating Policy Research and Best Regulatory Practices for Cross-Border Internship in Higher Education and Vocational Education / Training in the APEC Region

Purpose: Information Submitted by: Chinese Taipei



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# Sustainable Implementation of Cross-Border Internships Modules in the APEC Region

(1) Facilitating policy research and best regulatory practices for cross-border internship in higher education and vocational education/training in the APEC region

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#### Background of Project 1 of 2

 In 2012, APEC Leaders highlighted the importance of enhanced educational mobility in their joint statement:

Increasing **cross-border** student flows will strengthen regional ties, build people to people exchanges, and promote economic development through knowledge and skills transfer. High quality cross-border education equips students with the 21st century competencies they need for their full participation in a globalized and knowledge based society.



#### Background of Project 1 of 2

- According to 20th APEC ECONOMIC LEADERS'
   Declaration, all APEC economies stand to gain
   from enhancing collaboration on cross-border
   education.
- Many developing economies in the Asia-Pacific region are rapidly moving into <u>higher value-</u> added manufacturing and knowledge intensive industries driven by innovation.
- Access to a wide range of quality higher education services is critical for sustainable growth on this development pathway.



#### **Objectives of Project**

- Understand the policies and regulations that promote or restrain cross-border internships
- Enhance awareness of importance of cross-border internship to shared prosperity
- Increase transparency and reduce regional barriers for crossborder internship services in APEC region





#### **Methodology of Project**

**2 years** to analyze the current status, propose and pilot a model, implement the use of the model and refine as needed.

- Phase 1 Self-Funding: Research study to understand policies and regulations that restrain or promote cross-border internships, which limits building of human capital, regional economic growth and productivity; and identify and recommend the best existing policies and regulatory practices for cross-border internships which can benefit further transparency in higher education and vocational education/training in the APEC region.
- Phase 2: Researchers from APEC members will be invited to jointly share their best practice mode for cross-border internship as well as a literature review of related research. APEC Cross-Border Internship Conference will be held to draft any durable model and suggestions of cross-border internship for APEC members.









### Existing Cross-Border Internship Model in Chinese Taipei 4 of 6

 Local enterprises/firms' professional internships for overseas students: Domestic firms can apply for 6or 12-month internships for students from overseas





# Existing Cross-Border Internship Model in Chinese Taipei 5 of 6

 Chinese Taipei is refining a new educational regulation to allow educational and research institutions to apply for interns, that may include students from APEC member economies, for terms up to 6 months.



## Existing Cross-Border Internship Model in Chinese Taipei 6 of 6

 International Volunteer programs: Variety of international volunteer programs allow students to volunteer across borders, such as International Volunteer Programs Association (IVPA) and Volunteer Space.



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Thank you for your attention!!

