Asia-Pacific
Economic Cooperation

2015/SOM2/HRDWG/EDNET/044
Agenda Item: 4.1.15

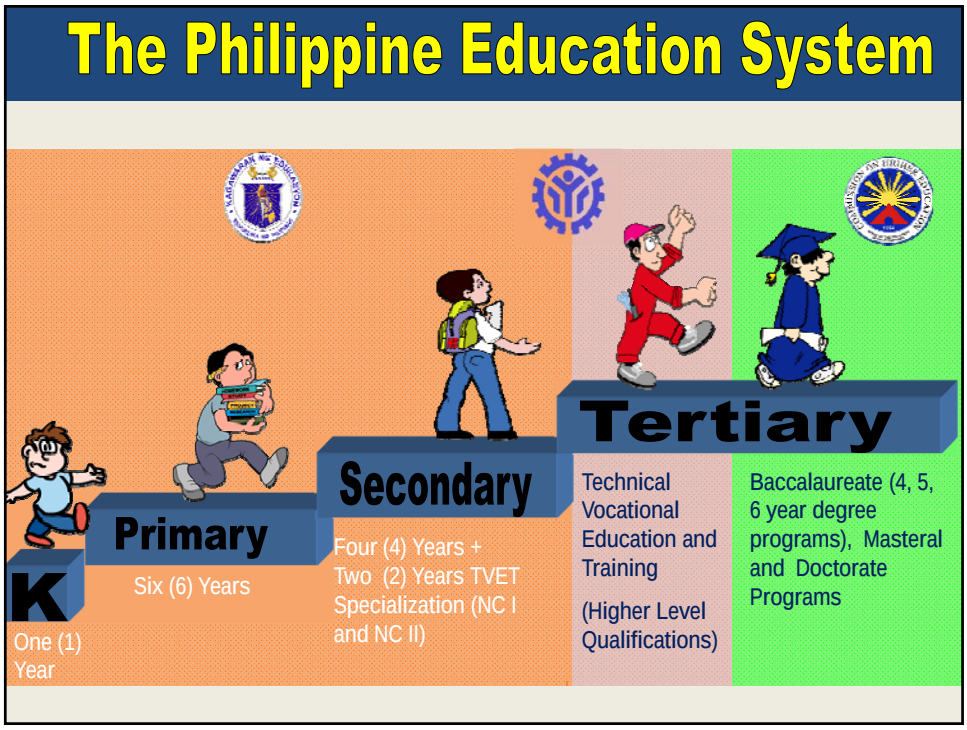
Key Policy Initiatives and Reforms in the Philippine Education

Purpose: Information
Submitted by: Philippines

APEC
PHILIPPINES
2015

Human Resources Development Working Group
Education Network Meeting
Boracay, Philippines
15-16 May 2015

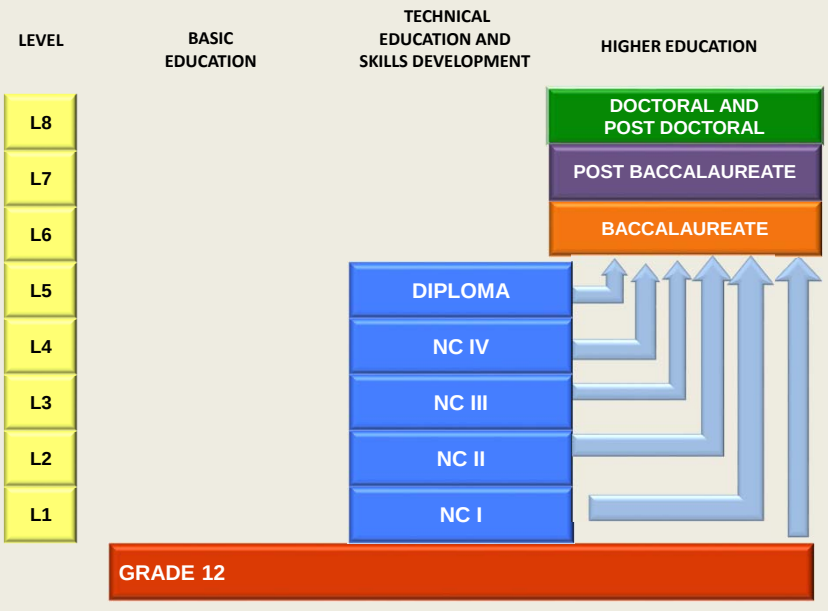
Key Policy Initiatives and Reforms in the Philippine Education

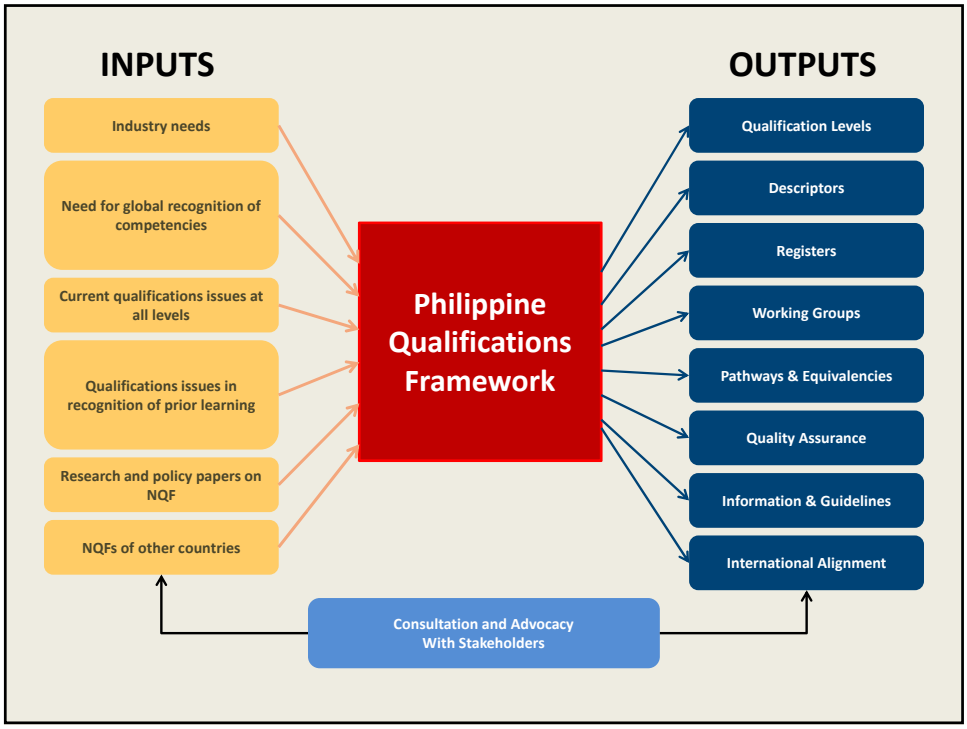


PHILIPPINE QUALIFICATIONS FRAMEWORK

- The Philippine Qualifications Framework (PQF) is the national policy that defines the levels of educational qualifications and sets the standards for qualification outcomes within Philippine Education System.
- Executive Order No. 83 - Institutionalization of the Philippine Qualifications Framework

THE PHL QUALIFICATIONS FRAMEWORK




INPUTS
OUTPUTS
Industry needs
Need for global recognition of competencies
Current qualifications issues at all levels
Qualifications issues in recognition of prior learning
Research and policy papers on NQF
NQFs of other countries
Philippine Qualifications Framework
Qualification Levels
Descriptors
Registers
Working Groups
Pathways & Equivalencies
Quality Assurance
Information & Guidelines
International Alignment
Consultation and Advocacy With Stakeholders

KAGAWARAN NG EDUKASYON
REPUBLIKA NG PILIPINAS
Basic Education Program

The K to 12 Philippine Basic Education Curriculum Framework

Holistically Developed Filipino with 21st Century Skills

Being and Becoming a Whole Person

SKILLS
Information, Media, and Technology Skills
Learning and Innovation Skills
Communication Skills
Life and Career Skills

LEARNING AREAS
Language
Technology and Livelihood Education (TLE)
Mathematics and Science
Arts and Humanities

Curriculum Support System

Teachers | *Materials, Facilities, and Equipment* | *ICT Environment* | *Assessment* | *School Leadership and Management* | *Schools Divisions Technical Assistance* | *Community-Industry Relevance and Partnerships*

Monitoring and Evaluation System

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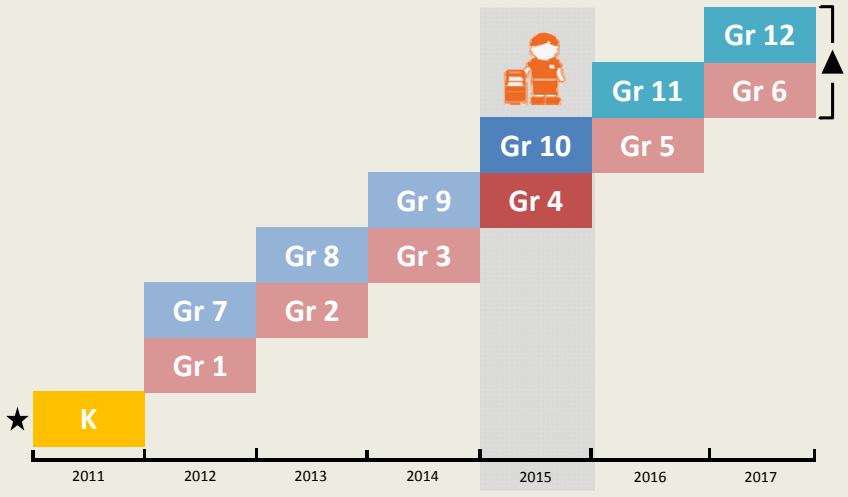
After Kindergarten to Gr 3 and Gr 7 to Gr 9, we are rolling out the enhanced curriculum for Gr 4 and Gr 10 in 2015



★ **March 2024**: 1st batch of learners who went through the full K to 12 Program will graduate.

▲ **March 2018**: 1st batch of Gr 6 and Gr 12 under K to 12 will graduate.

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K to 12 Curriculum addresses the requirements of RA 10533 and covers a wide range of important areas and topics

Features of the Enhanced Curriculum (RA 10533 Sec. 5)

- ***Learner-Centered***
- ***Standards-Based***
- ***Culture-Appropriate***
- ***Global***

Various Areas and Topics covered in the K to 12 Curriculum

Children's Rights · *Peace Education* · *Gender Awareness and Development* · *Disaster Readiness* · *Arts* · *Citizenship Education* · *Sports* · *Reproductive Health* · *Climate Change* · *Special Education* · *Financial Literacy* · *Entrepreneurship*

K to 12 Curriculum Outcomes

Outcomes / Standards

Philippine Qualifications Framework (PQF)

Key Stage Outcomes

G3	G6	G10	G12

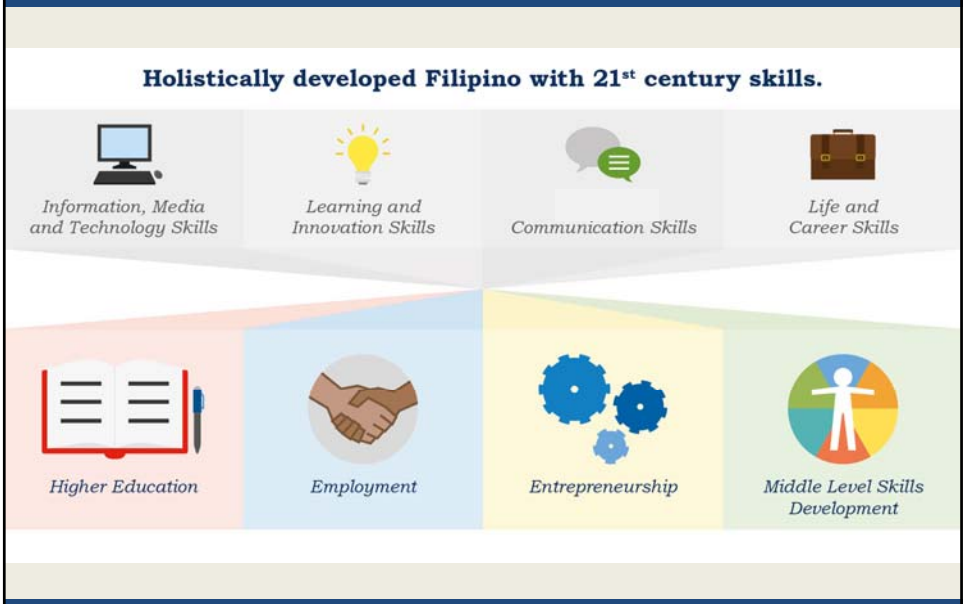
Learning Areas / Grade Level

LEARNING RESOURCES
Teacher's Guides and Learner's Materials

LEARNING COMPETENCIES

Content and Performance
STANDARDS

K to 12 Curriculum Exits



DEPARTMENT OF EDUCATION

COMMISSION ON HIGHER EDUCATION 1994 OFFICE OF THE PRESIDENT OF THE PHILIPPINES

ACCESS, CAPACITY, EXCELLENCE:

HIGHER EDUCATION FOR NATIONAL DEVELOPMENT AND GLOBAL COMPETITIVENESS

Republic Act 7722:
"Analysts of the knowledge society or knowledge economy characterize the university not just as a generator of knowledge, an educator of young minds and a transmitter of culture but also as a major agent of economic growth. It is both a **Research and Development laboratory** and a mechanism through which the nation builds its human capital to enable it to actively participate in the global economy."

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Reform Initiative 1

Policy Standard to Enhance Quality Assurance (QA) in the Philippine Higher Education through an Outcomes-Based and Typology-Based QA *(CMO 46)*

Goal: To enhance the quality assurance system of Philippine higher education through learning competency based standards and an outcomes-based system of quality assurance that is differentiated by type of HEIs

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Reform Initiative 2

Purposive Research and Development, and Extension Programs

Goal: A strong research culture and innovation ecosystem that may lead to new technological innovations and better ways to solve economic and social issues through the following six multidisciplinary and trans-disciplinary research platforms :

a) Food Production and Security

b) Environment, Disaster Preparedness, Climate Change and Energy

c) Terrestrial and Marine Economy: Biodiversity and Conservation

d) Smart Analytics and Engineering Innovations

e) Health Systems

f) Education for Science, Technology Engineering, Agri-Fisheries and Mathematics

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Reform Initiative 3

Science, Technology, Engineering, Agri-Fisheries and Mathematics as anchors for Normative Funding of State Universities and Colleges

Goal: Increased annual budgetary allocation for SUCs with programs that fall under Science, Technology, Agri-Fisheries and Mathematics (STEAM). These innovation-driven programs are also given top priority in the distribution of Capital Outlay budget

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Technical Education and Skills Development Authority

PHILIPPINE TECHNICAL VOCATIONAL EDUCATION AND TRAINING (TVET) REFORMS/INITIATIVES

MAKING OUR TVET SYSTEM COMPETITIVE

TVET REFORMS

COMPETENCY-BASED EDUCATION AND TRAINING

- **QUALITY ASSURANCE**
- **PHILIPPINE QUALIFICATIONS FRAMEWORK**
- **SKILLS RECOGNITION ARRANGEMENTS**

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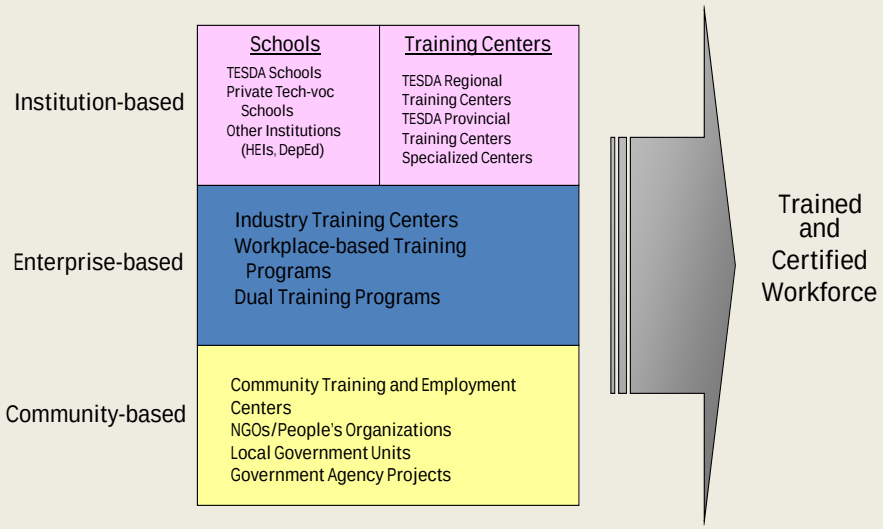
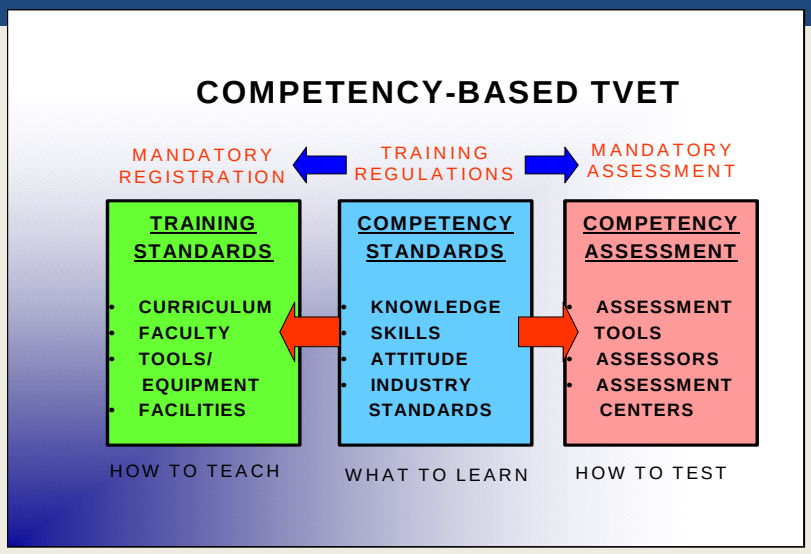
The TESDA - TVET Delivery Network



Competency Based TVET



QUALITY ASSURANCE

TESDA is ISO 9001:2008 certified in the regulatory programs (Program Registration and Assessment and Certification)

Working towards specific industry certification – welding standards, Hazard Analysis Critical Control Points (HACCP), etc.

Tripartite arrangements involving industry, labor and government

SKILLS RECOGNITION ARRANGEMENTS

Participation in the ASEAN Qualifications Referencing Framework project

ASEAN Mutual Recognition Arrangements (MRA) for Tourism Professionals

ASEAN Constructors Federation

ACF Standards Trades Skills Training Program

ASEAN Skills Competition