

2019/SOM1/FDM/012

Agenda Item: 5.1

#### Financial Education in APEC Economies - The Status of Financial Literacy, Inclusion and Consumer Protection in Today's Digital World

Purpose: Information Submitted by: OECD



Finance and Central Bank Deputies' Meeting Santiago, Chile 7-8 March 2019



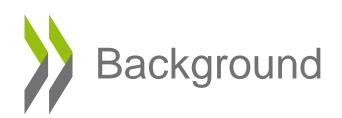
## FINANCIAL EDUCATION IN APEC ECONOMIES

THE STATUS OF FINANCIAL LITERACY, INCLUSION
AND CONSUMER PROTECTION IN TODAY'S DIGITAL
WORLD

Masamichi Kono, Deputy Secretary-General - OECD

Finance and Central Bank Deputies' Meeting Santiago, Chile 7-8 March 2019





2012 APEC
Finance
Ministerial
Meeting
Statement,
Moscow, Russian
Federation

"Financial
education is also an
essential
complement to
consumer
protection and
financial inclusion
in any economies'
efforts to support
economic growth"

2016 APEC Joint Finance Ministerial Statement, Lima, Peru "In line with our Cebu Action Plan, we look forward for the development of a report on financial literacy in APEC to support that effort."



OECD International Network on Financial Education (OECD/INFE)

G20/OECD Task Force on Financial Consumer Protection and Secretariat to FinCoNet (International Financial Consumer Protection Organisation)



## G20/OECD Policy Guidance Financial Consumer Protection Approaches in the Digital Age

# Role and capacity of oversight bodies

- Stay on top of market developments and trends
- Adapt regulatory and supervisory tools, resources and capabilities
- Cooperate with different jurisdictions to protect consumers transacting across borders

#### Disclosure and transparency

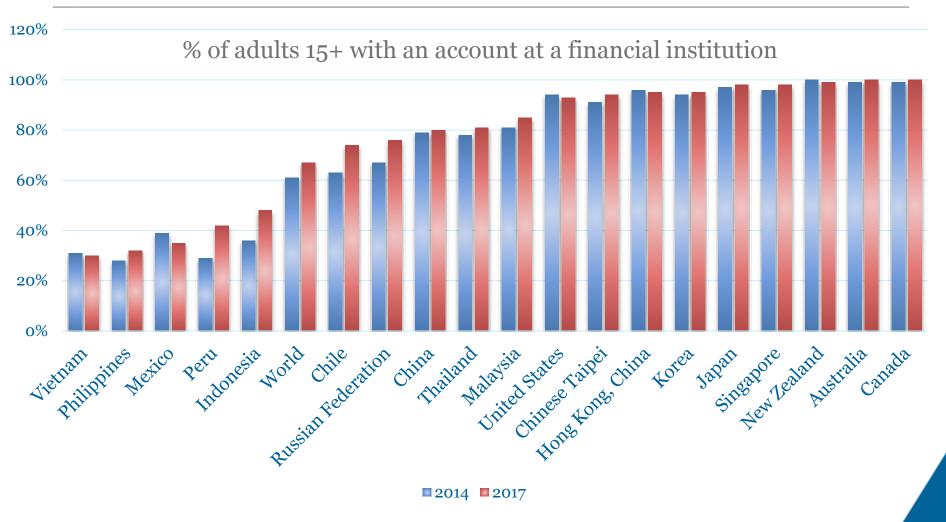
- Evaluate disclosure regulations in the context of Digital Financial Services
- Embed an understanding of consumer decision-making
- Use data insights to make disclosure more effective and consumer-centric, or find alternatives



# Selected Highlights of the interim report on Financial Education in APEC economies

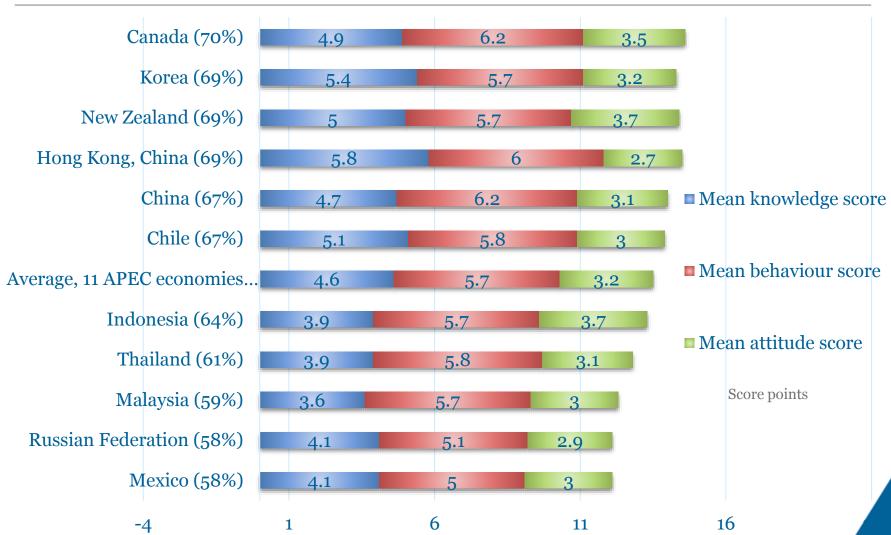


### Levels of financial inclusion



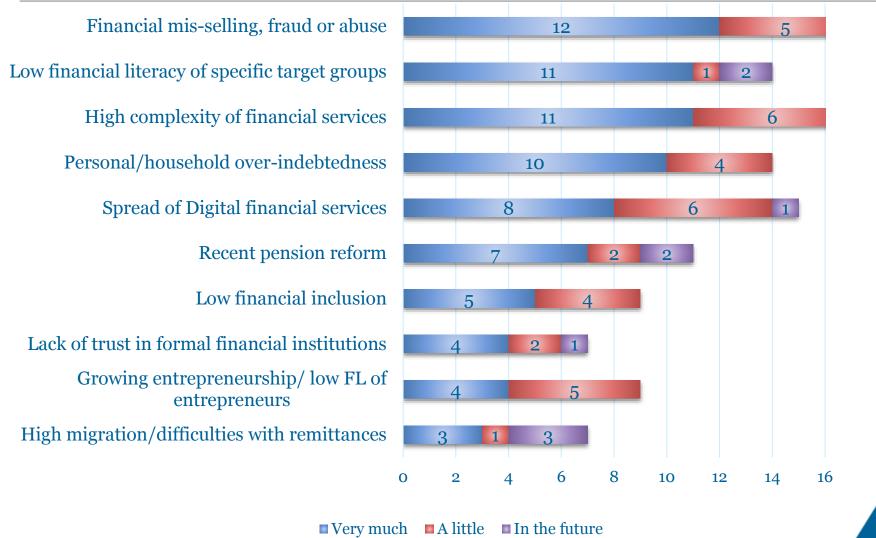


### Levels of financial literacy





## Number of economies reporting that a specific factor motivates financial education activities



> comparative data across countries

> financial education at a young age

> new ways to enhance digital financial products.

See also: G20 OECD Policy Guidance on Digitalisation and financial literacy



### THANK YOU

Please address comments and questions to:
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