

2018/GOS/SYM/019

### **Managing Change and Instigating Reform**

Submitted by: RMIT University



Symposium on Services Trade Singapore 30 May – 1 June 2018

# Managing change and instigating reform

**Professor Christopher Ziguras** 

APEC Symposium on Services Trade 30 May – 1 June 2018 Singapore





# Regulatory Assessment of Services Trade and Investment (RASTI)

Based loosely on Martín Molinuevo & Sebastián Sáez, Regulatory Assessment Toolkit: A Practical Methodology for Assessing Regulation on Trade and Investment in Services, The World Bank, 2014 [pdf here]



## Regulatory Assessment of Services Trade and Investment

- 1. Research current regulatory framework
- 3. Identify reform options

- 5. Select and refine preferred approach
- 6. Implement new regulation

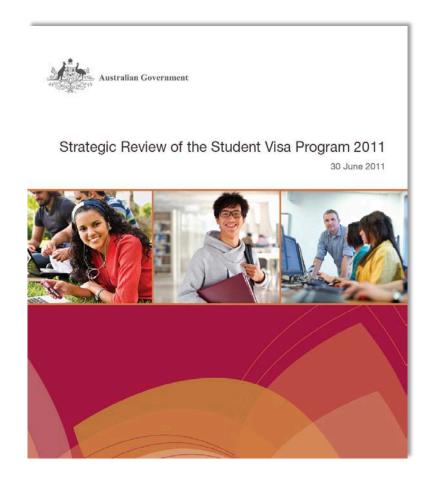


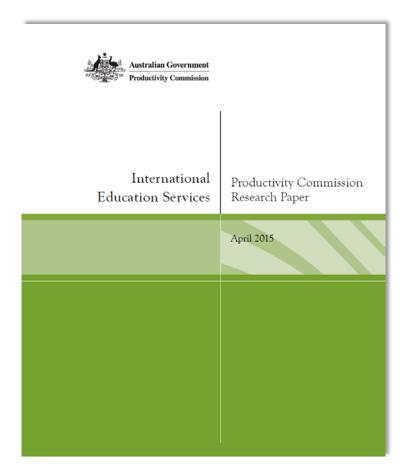
## Regulatory Assessment of Services Trade and Investment

- 1. Research current regulatory framework
- 2. Consult with stakeholders on effects of regulation
- 3. Identify reform options
- 4. Consult with stakeholders on reform options to understand costs and benefits
- 5. Select and refine preferred approach
- 6. Implement new regulation
- 7. Establish a platform for ongoing dialogue



## 1. Research current regulatory framework







## 2. Consult with stakeholders on effects of regulation























































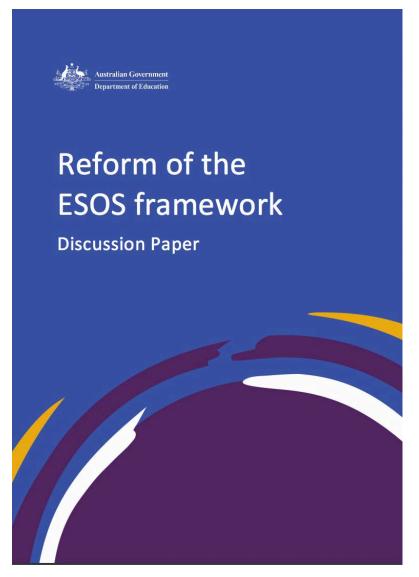


## 3. Identify reform options





4. Consult with stakeholders on reform options to understand costs and benefits





## 5. Select and refine preferred approach





## 6. Implement new regulation



## **Standard 4: Education agents**

National Code of Practice for Providers of Education and Training to Overseas Students 2018

#### **Overview**

Education agents are an important part of the international education sector in Australia. Registered providers must ensure that their education agents act ethically, honestly and in the best interest of overseas students and uphold the reputation of Australia's international education sector.

#### Registered providers must:

- have a written agreement with each education agent they engage with;
- enter and maintain education agent details in Provider Registration and International Student Management System (PRISMS);
- · ensure education agents have appropriate knowledge and understanding of the Australian



# 7. Establish a platform for ongoing dialogue





## Describe who would undertake each stage and how

- 1. Research current regulatory framework
- 2. Consult with stakeholders on effects of regulation
- 3. Identify reform options
- 4. Consult with stakeholders on reform options to understand costs and benefits
- 5. Select and refine preferred approach
- 6. Implement new regulation
- 7. Establish a platform for ongoing dialogue

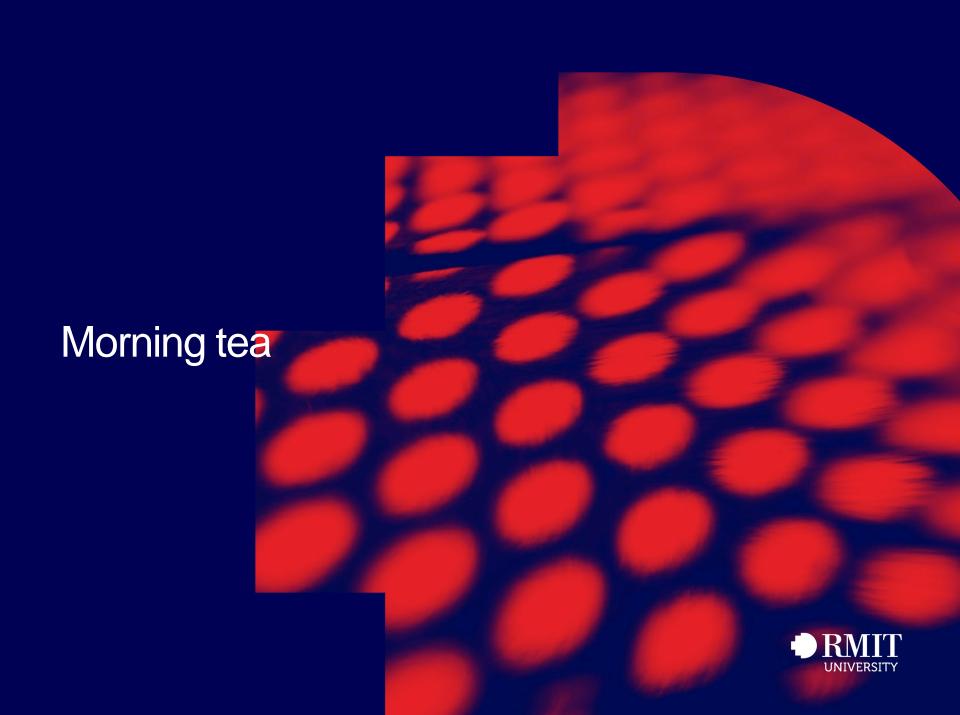


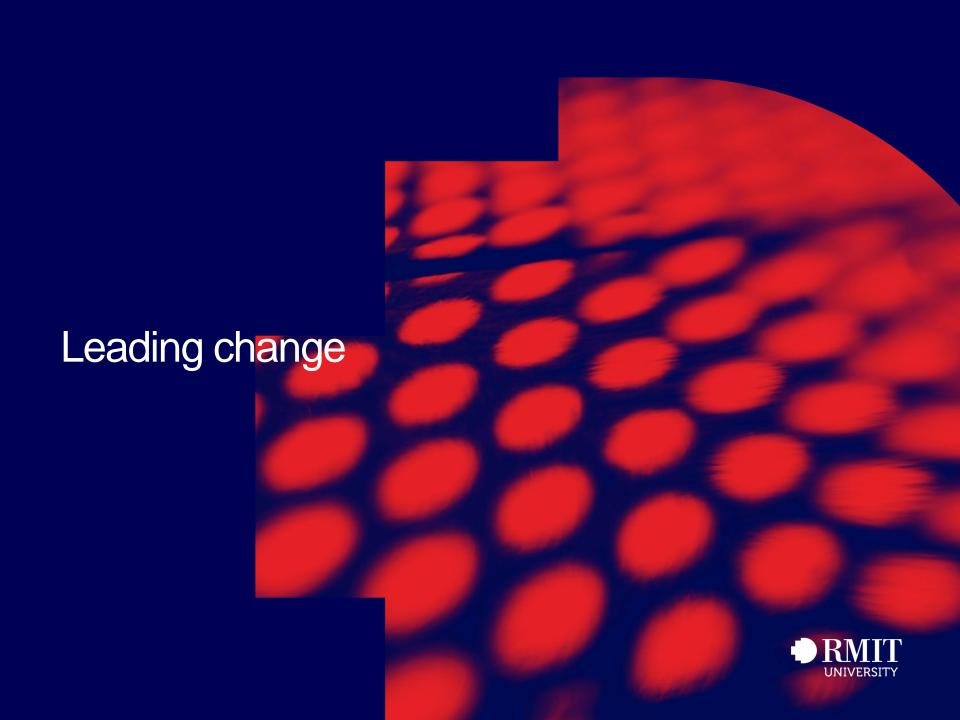
## Describe who would undertake each stage and how

- 1. Research current regulatory framework
- 2. Consult with stakeholders on effects of regulation
- 3. Identify reform options
- 4. Consult with stakeholders on reform options to understand costs and benefits
- 5. Select and refine preferred approach
- 6. Implement new regulation
- 7. Establish a platform for ongoing dialogue

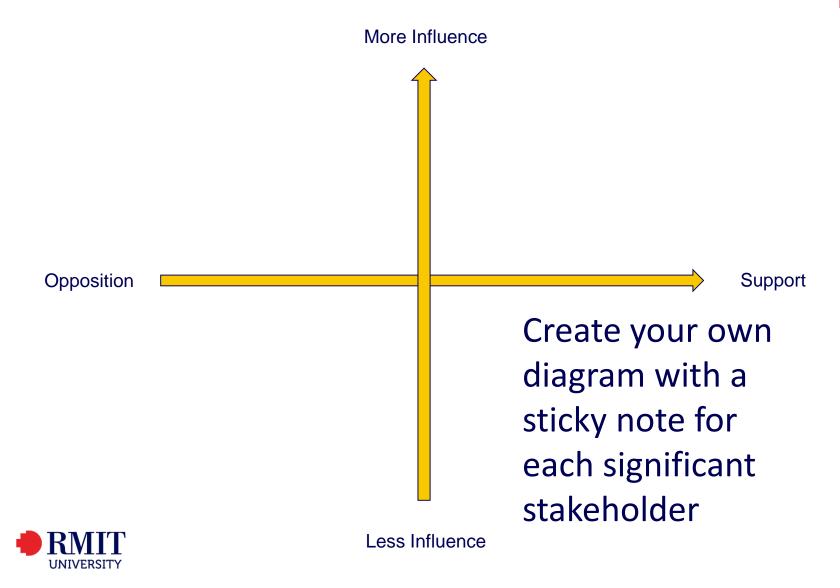


What are the easiest and most difficult stage, and why?

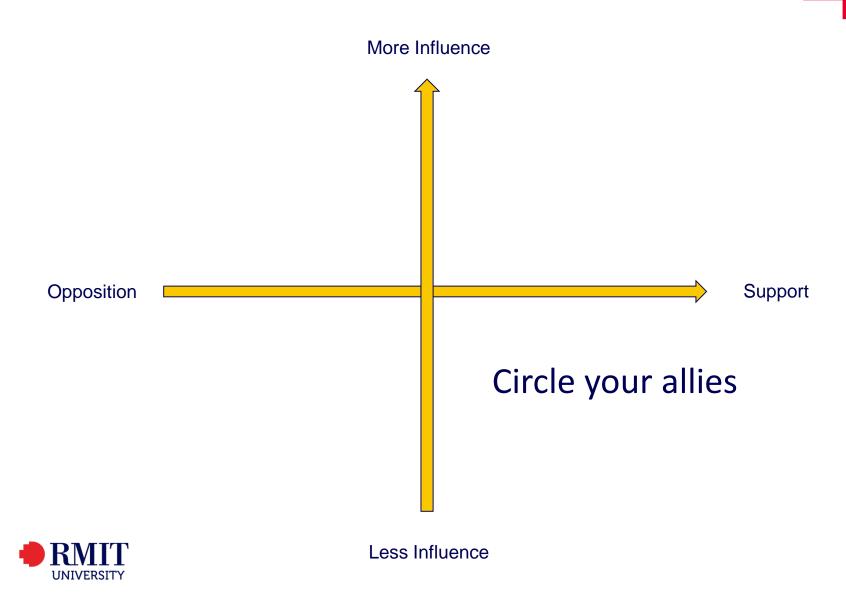




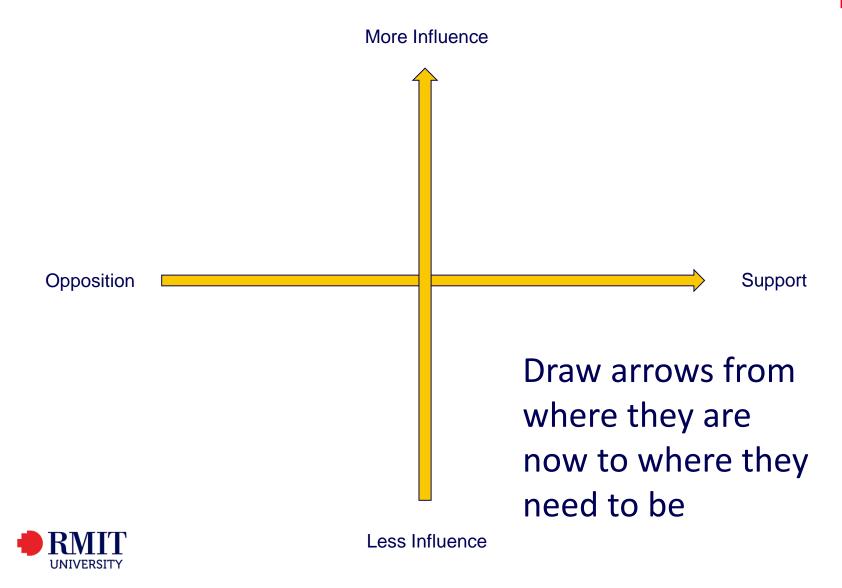
# Mapping stakeholders



# Name of your regulatory reform here



# Shifting stakeholders



# Methods for dealing with resistance to change

Approach	Commonly used in situations	Advantages	Drawbacks
Education + communication	Where there is a lack of informa- tion or inaccurate information and analysis.	Once persuaded, people will often help with the implementation of the change.	Can be very time consum- ing if lots of people are involved.
Participation + involvement	Where the initiators do not have all the information they need to design the change, and where others have considerable power to resist.	People who participate will be com- mitted to implementing change, and any relevant information they have will be integrated into the change plan.	Can be very time consum- ing if participators design an inappropriate change.
Facilitation + support	Where people are resisting because of adjustment problems.	No other approach works as well with adjustment problems.	Can be time consuming, expensive, and still fail.
Negotiation + agreement	Where someone or some group will clearly lose out in a change, and where that group has considerable power to resist.	Sometimes it is a relatively easy way to avoid major resistance.	Can be too expensive in many cases if it alerts others to negotiate for compliance.
Manipulation + co-optation	Where other tactics will not work or are too expensive.	It can be a relatively quick and inexpensive solution to resistance problems.	Can lead to future problems if people feel manipulated.
Explicit + implicit coercion	Where speed is essential, and the change initiators possess considerable power.	It is speedy and can overcome any kind of resistance.	Can be risky if it leaves people mad at the initiators.

Leonard Schlesinger & John Kotter, 'Choosing Strategies for Change', Harvard Business Review, vol 57, no 2, 1979

# Shifting stakeholders

