



**Asia-Pacific  
Economic Cooperation**

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**2018/SOM1/HRDWG/EDNET/003**

Agenda Item: 6.18

## **HRD 01-2006S Project Monitoring Report - APEC e-Learning Training Program**

Purpose: Information  
Submitted by: Korea



**Human Resources Development Working  
Group Education Network Meeting  
Port Moresby, Papua New Guinea  
28 February – 1 March 2018**

# APEC Project Monitoring Report

## APEC e-Learning Training Program

### SECTION A: Project profile

Project number & Title:	HRD 01 2006S & APEC e-Learning Training Program		
Time period covered in report:	1 Jan – 31 Dec 2017	Date submitted:	15 Feb 2018
Committee / WG / Fora:	APEC Human Resources Development Working Group		
Project Overseer Name/ Organization / Economy:	1. KIM Seok (Director, Ministry of Education, Korea) 2. CHA Jung-Chan (Director General, Institute of APEC Collaborative Education, Korea)		

### SECTION B: Project update

#### 1. Current status of project:

- On schedule: YES
- On budget: YES
- On target to meet project objectives: YES

#### 2. Implementation & Output:

With supports of 10 APEC member economies, Chile, Indonesia, Malaysia, Mexico, Papua New Guinea, Peru, The Philippines, Russia, Thailand and Viet Nam, APEC e-Learning Training (AeLT) Program in 2017 was successfully carried out.

In 2017, the program was comprised of three rounds. Each round consists of 3 trainings: Pre-training (Online), Onsite-training (Offline) and Post-training (On/Offline). The 2017 AeLT put emphasis on the onsite-training curriculum carried in Busan, Seoul and Jeju island Korea. The sessions of onsite-training are as follows:

##### ➤ Collaborative study

Trainees analyze the major problems on e-learning they face in their current work and write a project proposal to develop relevant e-learning policies to address them.

- ♦ 38<sup>th</sup> round (April): Find out inherent problems on their e-Learning and draft the proposal
- ♦ 39<sup>th</sup> round (July): Develop the proposal with concrete plans & timelines
- ♦ 40<sup>th</sup> round (October): Present the project proposal (final) of one's economy and receive feedback from a wide range of experts and peer trainees.

##### ➤ Workshop

This session aims to share different ideas/views of other trainees from APEC member economies to develop better e-learning system and policies of ICT in education.

##### ➤ Field Training

Trainees visit to Korean advanced educational infrastructure and learn excellent examples in the field of e-learning and ICT in education. For instance, the visit to Seoul Itaewon Elementary School

offers trainees an opportunity to see the practical education field, concretely how the 5<sup>th</sup> grade elementary school students were taught by utilizing ICT for learning in their everyday classroom.

Furthermore, the visit to Future Class Network and Jeju Global Education City well shows a novel flow and a major concern of education in Korea. It helps trainees to discuss various educational issues and to build networks with the Korean educators.

### 3. Sustainability:

After onsite training course, AeLT alumni participates in post-training as follows:

#### ➤ Dissemination training

The previous round trainees inform the following round trainees (or the other relevant parties concerned from his/her institution) about both theoretical lessons from collaborative study sessions and practical experiences from on-site field training.

After the trainees go through post-activity, they are encouraged to submit a dissemination report. In this way, future dispatched trainees are better able to recognize their economy's needs as well as set goals and purposes for their training.

#### ➤ Alumni day

The 2<sup>nd</sup> AeLT Alumni day took place on May 2017, in Hanoi Viet Nam, co-hosted by Korean Ministry of Education (MOE) and Vietnamese Ministry of Education and Training (MOET). With a strong support of MOET, the 2<sup>nd</sup> AeLT Alumni day became a footstool to strengthen human network in Viet Nam with invaluable feedback from trainees.

※ Table. The number of trainees by year

Economy/Year	Total	'17	'16	'15	'14	'13	'12	'11-'06
Indonesia	126	5	6	6	5	5	3	96
People's Republic of China	107	-	3	3	3	5	2	91
Thailand	100	5	4	5	5	4	6	71
The Philippines	86	3	5	5	2	5	-	66
Viet Nam	80	7	5	5	7	3	7	46
Malaysia	71	5	4	5	6	4	5	42
Russia	64	3	1	3	2	3	2	50
Brunei Darussalam	43	-	2	2	5	4	5	25
Chile	33	3	2	-	1	3	1	23
Mexico	33	4	2	-	1	4	1	21
Peru	32	1	5	3	1	2	4	16
Papua New Guinea	12	1	2	1	2	-	-	6
<b>Total</b>	<b>787</b>	<b>37</b>	<b>41</b>	<b>38</b>	<b>40</b>	<b>42</b>	<b>36</b>	<b>553</b>

### 4. Alignment & Engagement:

AeLT is committed to APEC priorities: "Sharing knowledge, experience and skills to narrow the digital divide in APEC region". AeLT has run for more than a decade and stands with APEC member economies to meet with this priority.

In the same time, AeLT also strongly supports sustainable "economic" growth and prosperity in the Asia-Pacific region through strong partnership with a wide range of sectors.

For example, a Korean small and medium sized enterprise on SoftWare (SW) education participated to the AeLT in 2017. Trainees conducted hands-on activity of coding education program in person and showed a keen interest on how they promote that program for elementary and middle school students in Korea. In 2018, AeLT will continue strengthening Public Private Partnership (PPP) among participating member economies.