



**Asia-Pacific  
Economic Cooperation**

---

**2018/SOM1/HRDWG/EDNET/006**

Agenda Item: 6.6

**HRD 10 2017S Project Monitoring Report -  
APEC Community for Education Innovation: Joint  
Research and Implementation to Enhance  
Innovative Practices in Education and HRD**

Purpose: Information

Submitted by: Korea



**Human Resources Development Working  
Group Education Network Meeting  
Port Moresby, Papua New Guinea  
28 February – 1 March 2018**

# APEC Project Monitoring Report

*Please submit through your APEC Secretariat Program Director  
by August 1 and February 1 of each year.*

## SECTION A: Project profile

Project number & title:	HRD 10 2017S APEC Community for Education Innovation: Joint Research and Implementation to Enhance Innovative Practices in Education and HRD (APEC CEDI)		
Time period covered in report:	January 2017 ~ January 2018	Date submitted:	20 Feb 2018
Committee / WG / Fora:	HRDWG		
Project Overseer Name: Organization / Economy	1. Hyun Ju KIM Director, Ministry of Education, Korea 2. Jungchan Cha Director General, Institute of APEC Collaborative Education, Korea		

## SECTION B: Project update

***Briefly answer each of the questions below to a maximum of 2-3 pages. If you have submitted previous Monitoring Reports, focus on progress since the last report.***

### 1. Current status of project:

- On schedule: NO
- On budget: YES
- On target to meet project objectives: YES

**If NO, provide details: How far off schedule, budget or objectives? What actions are being taken to resolve delays? What support is needed from your Committee or the Secretariat?**

The original timeline of CEDI project is as follows:

- Jul 2017: Invite the CEDI Research Group for joint research
- Aug 2017: Select research topics
- Sep 2017: Host an International Workshop to discuss the contents and roles
- Sep 2017 - May 2018: Conduct Joint Research
- Spring 2018: Report and share the research result at EDNET
- Jun to Dec 2018: Plan the CEDI Pilot Model Action Plan
- Jan to Nov 2019: Implement APEC CEDI Pilot Models
- Dec 2019: Evaluate and share the feedback

Yet, an international workshop among supporting economies have been delayed to November 2017, which is three months behind the schedule. In this regard, establishment of CEDI Research group and research topics will be conducted in spring 2018.

- Nov. 2017: Held a meeting among supporting economies
- March 2018: Invite the CEDI Research Group for joint research
- April 2018: Select research topics
- May to Nov. 2018: Conduct joint research among the CEDI Research Group
- Sep. 2018: Host an International Workshop for mid-term review
- Nov. 2018: Finalize the joint research result
- Dec. 2018 to Feb. 2019: Plan the CEDI Pilot Model Action Plan
- Feb. 2019: Report and share the research result at EDNET
- March to October 2019: Implement APEC CEDI Pilot Models
- Nov. 2019: Evaluate and share the feedback of CEDI Project

**2. Implementation: Describe progress against the project work plan and proposed objectives.**

- Were adjustments made to the scope or timing of the project?
- What outputs (e.g. agenda, report, workshop, tools, best practices) have been delivered? How have/are these outputs being utilized?)

On 15 November 2017, a meeting among supporting member economies of CEDI project was held in Ha Noi, Viet Nam. A total of 14 participants from 11 economies have joined the meeting. The participating economies were Indonesia, Japan, Papua New Guinea, Malaysia, Mexico, the Philippines, Russia, Chinese Taipei, Thailand, Viet Nam and the Republic of Korea. Participants came from Ministries of Education and Universities and education institutions.

The participants agreed that joint research topic should be based on APEC Economic Leaders' Declaration and APEC Education Ministerial Meeting Joint Statement. Especially, it was agreed that the joint research should be based on APEC Education Strategy and its Action Plan to foster exemplary cases of education cooperation and human resources development in the digital age.

Some of the research topics suggested by the meeting participants are as follows:

Research areas	Topics
Quality of teachers and professional development	<ul style="list-style-type: none"><li>• Teacher competencies for the 21st century</li><li>• Reformation of pre-service and in-service training</li></ul>
APEC values and ethics for the future	<ul style="list-style-type: none"><li>• Change and reconstruction of curriculum</li><li>• Innovative Multi-cultural education among APEC region</li></ul>
Career education and school-to-work transition	<ul style="list-style-type: none"><li>• Basic skills for the future jobs</li><li>• Effective career education for the fourth industrial revolution</li></ul>
ICT in school	<ul style="list-style-type: none"><li>• Best practices using ICT</li><li>• Innovative teaching methods</li></ul>
Restructuring Teaching Support System	<ul style="list-style-type: none"><li>• Innovative School Administration Service</li><li>• Technology support for effective teaching</li></ul>
Higher education and future technology	<ul style="list-style-type: none"><li>• Innovative university education for the 21st competencies</li><li>• Effective reform projects at institutional and governmental level</li></ul>

**3. Evaluation: What are the indicators developed under the project to measure progress/success? Has baseline information or evaluation results been collected? How will any potential impacts on gender be measured? If relevant please provide details.**

The Republic of Korea plans establish CEDI Group, which will facilitate a joint research team. One of the above-mentioned research topics will be the focus of the joint study. Therefore, the indicator that measures the success of the project will be a completed research report.

**4. Challenges: If not covered in Q1, describe any issues which impacted (or might still impact) on the effective delivery of the project. How have these affected the objectives, deliverables, timeline or budget? What are the risk management strategies in place to manage potential or real risks**

Potential risks of the project may be timely composition of the CEDI Group that the supporting economies may have difficulty in finding appropriate policymakers and researchers and agreement on research topic. However, the project will be completed according to the timeline and in September 2018, a mid-term review will be performed to ensure a timely delivery of the joint research result.

**5. Engagement: Describe the engagement and roles of stakeholders in the implementation of the project, including other APEC fora, experts and participants.**

The CEDI Group will be composed of supporting member economies' education policymakers, researchers and education specialists. In this regard, the project aims to have an active engagement of the stakeholders in the implementation of the project and their perspectives will be elaborated into a comprehensive research paper.

**FOR APEC SECRETARIAT USE ONLY** *APEC comments: Is the project management effective?  
How could it be improved? Are APEC guidelines being followed?*

--