



**Asia-Pacific
Economic Cooperation**

2018/SOM1/HRDWG/EDNET/010b

Agenda Item: 4.1

Draft Templates for Monitoring and Reporting Implementation of Action Plan of APEC Education Strategy

Purpose: Consideration
Submitted by: HRDWG-EDNET



**Human Resources Development Working
Group Education Network Meeting
Port Moresby, Papua New Guinea
28 February – 1 March 2018**

Draft Templates for Monitoring and Reporting

Implementation of Action Plan of APEC Education Strategy

1. Projects and Initiatives

Objective 1: Enhance and Align Competencies to the Needs of Individuals, Societies and industries			
<i>Action 1: Enhancement of Quality Assurance Systems, Qualification Frameworks and Skills Recognition</i>			
Initiative	Timeframe	Outcomes	Contribution to the APEC Education Strategy
The Hong Kong Qualifications Framework (QF)	May 2008 to Present	<ul style="list-style-type: none"> - Established a 7-level hierarchy Qualifications Framework that orders and supports the qualifications of academic, Vocational and Professional Education and Training (VPET) and continuing education sectors, underpinned by a robust quality assurance mechanism - Helped 22 industries set up Industry Training Advisory Committees under the QF - Draw up Specification of Competency Standards for its sector, setting out the skills, knowledge and outcome standards required of employees in the sector's different functional areas 	<ul style="list-style-type: none"> - Defining clear and objective standards applicable to qualifications in the academic, vocational and professional as well as continuing education sectors - Assuring that the quality of qualifications and the associated learning programmes are available to learners - Assuring relevancy of learning to industry needs
<i>Action 2: Promotion of cross-border education, academic mobility and individual pathways within and across education levels</i>			
Initiative	Timeframe	Outcomes	Contribution to the APEC Education Strategy

Supporting the “Belt and Road” (B&R) Initiative	December 2015 to Present	<ul style="list-style-type: none"> - Provided the B&R Scholarship to students from Indonesia, Malaysia and Thailand to study in Hong Kong in the 2017/18 academic year - Encouraged schools to facilitate students’ understanding of origin of the B&R Initiative as well as the histories, cultural backgrounds and latest development of the B&R countries and regions 	Attracting more students from economies along the B&R routes to pursue university studies in Hong Kong, thereby further strengthening the ties and educational exchange between Hong Kong and those economies
Action 3: Modernisation of Education Systems			
Initiative	Timeframe	Outcomes	Contribution to the APEC Education Strategy
The School Development and Accountability Framework	Ongoing	Promoted school self-evaluation complemented by the external school reviews and focus inspections, giving schools feedback and suggestions for improvement with perspective across schools	Fostering sustained school development and continuous self-improvement in schools through putting in place a systematic Planning-Implementation-Evaluation (P-I-E) cycle
Objective 2: Accelerate Innovation			
Action 1: Improving the use of educational and technological capabilities in teaching and learning processes			
Initiative	Timeframe	Outcomes	Contribution to the APEC Education Strategy
Information Technology (IT) in Education Strategy	August 2015 to Present	<ul style="list-style-type: none"> - Phased provision of wireless network services for all public-sector schools to facilitate the use of mobile computing devices in e-learning - Increased the supply of quality e-learning resources, enhancing professional development programmes for 	Promoting the application of IT to enhance learning and teaching effectiveness

		school leaders and teachers on the practice of e-learning	
<i>Action 2: Promotion of Science, Technology and Innovation in education and pedagogical practices</i>			
Initiative	Timeframe	Outcomes	Contribution to the APEC Education Strategy
Promoting Science, Technology, Engineering and Mathematics (STEM) education in primary and secondary schools	2015 - Present	<ul style="list-style-type: none"> - Updated the Curriculum Guides of the Science, Technology and Mathematics Education KLAs to keep abreast of the latest developments in science and technology - Strengthened the “hands-on and minds-on” activities for students to integrate knowledge and skills across disciplines to solve daily life problems with innovativeness 	<ul style="list-style-type: none"> - Nurturing students’ learning interest, enhancing their creativity, collaboration and problem solving skills as well as developing their innovativeness - Encouraging students to pursue the study of STEM-related subjects and relevant careers in the future for the sustainable development of Hong Kong
<i>Action 3: Promotion of Government-Industry-Academia Collaboration for R&D and Innovation</i>			
Initiative	Timeframe	Outcomes	Contribution to the APEC Education Strategy
Objective 3: Increase Employability			
<i>Action 1: Promotion of collaboration between government, higher education and TVET institutions, business and education and training stakeholders</i>			
Initiative	Timeframe	Outcomes	Contribution to the APEC Education Strategy

Promoting Vocational and Professional Education and Training (VPET)	July 2015 to Present	Implemented a Pilot Training and Support Scheme with government funding support to attract and retain talent for industries with a keen demand for labour, by integrating structured apprenticeships with clear career progression pathways.	Providing valued supports to industries for their manpower development
<i>Action 2: Development of 21st century competencies for work and entrepreneurship</i>			
Initiative	Timeframe	Outcomes	Contribution to the APEC Education Strategy
Career and Life Planning Education	September 2014 to Present	<ul style="list-style-type: none"> - A recurrent Career and Life Planning Grant provided to all eligible public sector and direct subsidy school secondary schools to strengthen support to schools in implementing life planning education - Encouraged more business organisations and government departments to collaborate with schools under the Business School Partnership Programme (BSPP) to support students in exploring their career interest. 	Helping students make informed choice among pathways in accordance with their interests, abilities and orientations
<i>Action 3: Smoothing the transition from education to work</i>			
Initiative	Timeframe	Outcomes	Contribution to the APEC Education Strategy

Promoting Vocational and Professional Education and Training (VPET)	July 2015 to Present	- Rebranding of VET to become VPET covering programmes up to degree level, with a high percentage of curriculum consisting of specialised contents in vocational skills or professional knowledge	- Providing a valued choice to school leavers and working adults to acquire values, knowledge and skills for lifelong learning and enhanced employability
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2. Scholarships and Fellowships

Name of Scholarship/Fellowship	Granting Agency	Amount and Duration for Each Recipient	Number of Scholarship/Fellowship Offered Each Year	Area/Focus	Website (if Available)

3. Accredited University for International Students

Name of University	Accrediting Agency	Area/Focus	Website (if Available)